Curiosity
Confidence
Achievement

GREENACRES PRIMARY ACADEMY

Teaching and Learning Techniques

Inspiring Learners • Building Brighter Futures

Together We Learn and Grow

The 5 Phase Framework

Expert group professional learning sessions



Up to date research

Using technology in the classroom

Every Child Thrives

OUR ACADEMY VALUES:

- Respect
- Responsibility
- Really Good Manners

Greenacres Primary Academy
LEARN • GROW • BELONG

Our 5 Phase Framework for Teaching and Learning

Curious Learners • Confident Individuals • Brighter Futures

Together we learn, we grow!



1 Retrieval

What do I already know?



2 Model

What will I learn today?



3 Guided Practice

How can I do this with help?



4 Independent Practice

How can I show what I've learned by myself?



5 Review

What do I know now?

Our Values Help Us Learn

Respect

We listen, value others and treat everyone fairly.

Responsibility

We take care of our learning, our school and our community.

Really Good Manners

We are kind, polite and make our school a happy place.

Greenacres Primary Academy

OUR CURRICULUM DESIGN

Our Academy Values

- Respect
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Principle 1

‘Sticky knowledge’ is at the heart of the curriculum

This means that pupils learn knowledge which empowers them to not only understand the world around them but to understand how each subject discipline works in order to extend this knowledge of the world. As children progress through school, new knowledge ‘sticks’ to previous knowledge and scheemes develop.



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Principle 2

Knowledge is broken down into components

This means that we set out very precisely what pupils will know and be able to do in each subject. This means that we don't leave anything to chance. If we want pupils to know a specific piece of knowledge we specify when and how this is learned over time.



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Principle 3

Knowledge is acquired in long-term memory

This means that we expect all pupils to remember their learning into the future. We have planned the curriculum so that there are many chances for pupils to review what they have already learned and secure it in their memories.



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Principle 4

Knowledge is carefully sequenced over time

This means that we have thought carefully about the most effective order to learn new curriculum content in. We have planned the curriculum so that each unit of work in a subject builds directly on what has been learned before. This helps pupils understand and remember their learning more effectively.



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Principle 5

Knowledge is organised into subject disciplines

This means that from KS1 we teach individual subjects such as History, Geography, Biology, Physics, Chemistry, Art and Languages, which we also link to the EYFS curriculum. We treat each subject separately so that pupils have a very clear understanding of what is important about each subject and that their knowledge and skills progress systematically over time in each area of the curriculum. We work closely with subject experts and subject associations to ensure that what we choose to include in our curriculum is the very best that it can be.



Greenacres Primary Academy

Growing Brighter Futures Together

Our Teaching and Learning Professional Learning Cycle

Developing our people. Improving our practice. Brighter futures for every child.



Great teachers change lives.



Learning together for a brighter tomorrow.

1. Learn together

We explore evidence, share ideas and build our understanding.

2. Try and apply

We put new learning into practice in our classrooms.

3. Observe and collaborate

We learn from each other through coaching, lesson visits and professional dialogue.

4. Reflect and evaluate

We consider the impact on children's learning and what to improve next.

5. Refine and develop

We make changes, build our expertise and plan our next steps.

6. Keep growing

We create a culture of ongging learning so that great teaching continues.

Expert Teachers Brighter Futures

Better teaching. Brighter futures.



Proud of our people. Proud of our pupils.



Our Values

Respect

Responsibility

Really Good Manners

At the heart of everything we do

Inspiring learners. Empowering futures.